Palmer College provides academic adjustments for students with documented injuries and conditions that may prevent them from full participation in one or more courses for a specified period of time. Below are guidelines for documentation to assist in determining a student’s eligibility for a classroom modification and the specific modification that would be most beneficial to the student.

1) Documentation should come from an appropriate evaluating and diagnosing professional, usually a psychologist, psychiatrist, physical therapist, chiropractor or medical doctor.

2) To establish an appropriate classroom modification the documentation should represent the student’s current level of functioning.

3) The documentation, written on official letterhead, should state the following:

   → a clear, specific diagnosis or diagnoses or record of injury

   → the tests or procedures used to determine the diagnosis, and a clear interpretation of the test(s).

   → a description of the specific functional limitations the diagnosis presents for the student, particularly with regard to functioning in an academic environment, studying, chiropractic technique demonstrations, physical exam and neuromuscular exam partner exercises, and taking written and practical exams

   → recommendations for classroom modifications that would minimize the functional limitations. Modifications may include but are not limited to the assignment of a surrogate patient, exam scribe, alternate format notes and an adjusted exam schedule.

   → the anticipated length of time that a classroom modification will be needed

   → the name, address, and phone number of the professional providing the documentation

If you have any questions please contact:

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