### Upper-Level Course Offerings (300 level)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day &amp; Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 31325</td>
<td>Legal Aspects of Health Service Administration</td>
<td>Judy Bhatti, DC, DHEd</td>
<td>H 3:45 p.m. – 6:15 p.m.</td>
<td>P202</td>
</tr>
<tr>
<td>BUSI 31330</td>
<td>Entrepreneurial Finance</td>
<td>Jennifer Steward, MBA Tara Schulz, MBA</td>
<td>M &amp; W 2:25 p.m. – 3:40 p.m.</td>
<td>P202</td>
</tr>
<tr>
<td>COMM 31330</td>
<td>Organizational Communication</td>
<td>Katie Hoyt, MS</td>
<td>M 3:45 p.m. – 6:15 p.m.</td>
<td>P202</td>
</tr>
<tr>
<td>COMM 31336</td>
<td>Health Communication</td>
<td>Lisa Killinger, DC</td>
<td>T 3:45 p.m. – 6:15 p.m.</td>
<td>P201</td>
</tr>
<tr>
<td>KINE 31315</td>
<td>Exercise Science</td>
<td>Stacie Martel, DC, MS</td>
<td>H 3:45 p.m. – 6:15 p.m.</td>
<td>P201</td>
</tr>
<tr>
<td>PSYC 31310</td>
<td>Psychology of Wellness</td>
<td>Alex Margrave, DC</td>
<td>W 3:45 p.m. – 6:15 p.m.</td>
<td>P202</td>
</tr>
</tbody>
</table>

### Lower-Level Course Offerings (1-200 level) – NOT needed by most current DC students

<table>
<thead>
<tr>
<th>Course #</th>
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<th>Instructor</th>
<th>Day &amp; Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 22200</td>
<td>Anatomy &amp; Physiology (8 credits)</td>
<td>Stacie Martel, DC, MS</td>
<td>Lecture: T 1:55 – 2:45 p.m.</td>
<td>Lec W308</td>
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<td></td>
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<td>W 1:00 – 1:50 p.m.</td>
<td>Lab C222</td>
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<td>M &amp; H 12:30 – 2:15 p.m.</td>
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<td>Lab: M &amp; W 10:15 – 12:00 p.m.</td>
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</tr>
<tr>
<td>CHEM 22200</td>
<td>Chemistry-Health Sciences (4 credits)</td>
<td>Lia Nightingale, PhD</td>
<td>Online course instruction</td>
<td></td>
</tr>
<tr>
<td>MATH 11110</td>
<td>Intro Statistics (3 credits)</td>
<td>Dustin Derby, EdD</td>
<td>W 3:45 – 5:25 pm (hybrid)</td>
<td>P201</td>
</tr>
</tbody>
</table>
Upper-Level Course Offerings (300 level)

**BUSI 31325 Legal Aspects of Health Administration**
H 3:45 pm – 6:15 pm P202 3.0 credits
Judy Bhatti, D.C., DHeD
*Prerequisite: Junior level*
This course is designed to identify and examine those major areas of law which influence the operation of health care facilities. Basic legal relationships, terminology and distinctions between solo, associate, group and partnership practice will be emphasized. The growing importance of risk management in health care organizations will be discussed.

**BUSI 31330 Entrepreneurial Finance**
M & W 2:25 – 3:40 pm P202 3.0 credits
Jennifer Steward, MBA
Tara Schulz, MBA
*Prerequisite: Junior level (Serious student only who wants to learn more about Finance Management)*
This comprehensive finance course covers topics such as basic economic concepts, financial management and planning, financial statement analysis, forecasting, working capital management and profitability analysis. This course is designed to provide students with a broad understanding of financial concepts while allowing for hands-on analysis. Students should leave the course with an ability to apply course material in financial analysis.

**COMM 31330 Organizational Communication**
M 3:45 pm – 6:15 pm P202 3.0 credits
Katie Hoyt, MS
*Prerequisite: College-level communications course*
This course studies organization theory, group communication, work relationships, team building, leadership theory, ethics, and gender, as well as the impact of technology. Students will study the theoretical background for organizational communication and apply these theoretical concepts to practical applications, using case studies, interactive exercises, and presentations.

**COMM 31336 Health Communication**
T 3:45 – 6:15 pm P201 3.0 credits
Lisa Killinger, D.C.
*Prerequisite: College-level communications course*
This interactive course will explore various approaches and theories of health communication. The course will emphasize best practices and challenges in health communication. Common health concerns experienced in the general population will be used to focus health communication messages. Students will explore various methods of motivating patients to improve health through behavioral change. Students will demonstrate the ability to deliver appropriate, focused, evidence-based health information.
KINE 31315 Exercise Science
H 3:45 – 6:15 pm P201 3.0 credits
Stacie Martel, DC, MS
Prerequisite: Anatomy and Physiology I
This course introduces the student to the field of exercise science and covers aspects of human anatomy and physiology, nutrition, human performance and strength training and conditioning. Additionally, the course includes basic components of exercise program design, training and assessment. The completeness of the course provides essential foundational and practical knowledge should a student choose to pursue and qualify for external certification through organizations including, but not limited to, the National Academy of Sports Medicine and/or the National Strength and Conditioning Association.

PSYCH 31310 Psychology of Wellness, Living & Balance
W 3:45 – 6:15 pm P202 3.0 credits
Alex Margrave, DC
Prerequisite: General Psychology
This course will examine integrative and intercultural concepts of wellness. Through the process of studying various perspectives and components of wellness, students will construct a wellness model that can be the framework of their daily experience and chiropractic practice. This course will include social and psychological perspectives on why individuals may choose lifestyle practices and behaviors that support being ill as opposed to feeling well. Designed for students with an introductory background in psychology, the course explores and emphasizes meaningful learning. Students will gain a better understanding of their own wellness choices and practices.

Lower-Level Course Offerings (1-200 level) – NOT needed by most current DC students

ANAT 22200 Anatomy & Physiology
This course provides an introduction to human anatomy and physiology, focusing on the organization of the body from the level of the cell up to the level of the human organism as an integrated unit. Topics in this lecture and lab course include the structure and function of cells, tissues, and systems of the body as well as fluid, electrolyte and acid-base balance.

CHEM 22200 Chemistry- Health Sciences
This course through lecture and lab explores fundamental concepts relevant to the study of the health sciences. It includes topics in general, organic, and biological chemistry.

MATH 11110 Introduction to Statistics
The focus of this introductory statistics course is to develop students’ statistical thinking, reasoning, and literacy. Presentation of fundamental statistical concepts and methods emphasize students’ understanding of the fundamental principles of data collection and analysis to draw sound statistical and research conclusions from real world data. Students will learn basic statistical terminology, organization of data, measures of central tendency and dispersion, application of statistical techniques, and the ethics of working with collected data.