# Undergraduate Studies

## Bachelor of Science Degree Schedule – Summer 2023

### Upper-Level BS Course Offerings (300 level)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day &amp; Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 31350</td>
<td>Risk Management</td>
<td>Tara Schulz, MBA</td>
<td>M &amp; W 2:25 – 3:40 pm</td>
<td>P 201</td>
</tr>
<tr>
<td>BUSI 31355</td>
<td>Principles of Marketing</td>
<td>Brett Nielsen, MBA</td>
<td>W 3:45 – 6:15 pm</td>
<td>P 201</td>
</tr>
<tr>
<td>COMM 31336</td>
<td>Health Communication</td>
<td>Lisa Killinger, DC</td>
<td>T 3:45 – 6:15 pm</td>
<td>P 201</td>
</tr>
<tr>
<td>KINE 31315</td>
<td>Exercise Science</td>
<td>Stacie Martel, DC, MS</td>
<td>H 3:45 – 6:15 pm</td>
<td>P 201</td>
</tr>
<tr>
<td>PSYC 31325</td>
<td>Attitudes towards Death and Dying</td>
<td>Megan Parketon, MA</td>
<td>M 3:45 – 6:15 pm</td>
<td>P 201</td>
</tr>
</tbody>
</table>

### Lower-Level Course Offerings (1-200 level) – Not for current DC students

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Day &amp; Time</th>
<th>Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 22200</td>
<td>Anatomy &amp; Physiology (8 credits)</td>
<td>Stacie Martel, DC, MS</td>
<td>Online Course Instruction Asynchronous Learning</td>
<td></td>
</tr>
<tr>
<td>ANAT 22201</td>
<td>Introduction to Neurology (3 credits)</td>
<td>Stacie Martel, DC, MS</td>
<td>Online Course Instruction Asynchronous Learning</td>
<td></td>
</tr>
<tr>
<td>CHEM 22200</td>
<td>Chemistry-Health Sciences (4 credits)</td>
<td>Lia Nightingale, PhD</td>
<td>Online Course Instruction Asynchronous Learning</td>
<td></td>
</tr>
<tr>
<td>MATH 11110</td>
<td>Intro to Statistics (3 credits)</td>
<td>Dustin Derby, EdD</td>
<td>Online Course Instruction Asynchronous Learning</td>
<td></td>
</tr>
</tbody>
</table>
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BUSSI 31350 Risk Management
M & W 2:25 – 3:40 pm P201 3.0 credits
Tara Schulz, MBA
Prerequisite: College-level communications course recommended
This course will examine management of risk in a small business environment including: identifying, assessing and taking action to mitigate or avoid risk. Insurance, legal, and financial aspects will be addressed; however, the focus will be on examining the transfer of risk through insurance and the study of insurance concepts pertinent to a healthcare professional in a small business setting.

BUSI 31355 Principles of Marketing
W 3:45 – 6:15 pm P201 3.0 credits
Brett Nielsen, MBA
Prerequisite: Junior Status
This course focuses on customer behavior, product, channels of distribution, promotion, and pricing with emphasis on a culturally diverse environment. The objective of this course is to take a practical, managerial approach to marketing. It gives the student a comprehensive and innovative, managerial and practical introduction to marketing. The Principles of Marketing provides in-depth exposure to practical examples and applications about managerial decisions. These include the trade-off between the organization’s objectives and resources against needs and opportunities in the marketplace.

COMM 31336 Health Communication
T 3:45 – 6:15 pm P201 3.0 credits
Lisa Killinger, D.C.
Prerequisite: College-level communications course
This interactive course will explore various approaches and theories of health communication. The course will emphasize best practices and challenges in health communication. Common health concerns experienced in the general population will be used to focus health communication messages. Students will explore various methods of motivating patients to improve health through behavioral change. Students will demonstrate the ability to deliver appropriate, focused, evidence-based health information.

KINE 31315 Exercise Science
H 3:45 – 6:15 pm P201 3.0 credits
Stacie Martel, DC, MS
Prerequisite: Anatomy and Physiology I
This course introduces the student to the field of exercise science and covers aspects of human anatomy and physiology, nutrition, human performance and strength training and conditioning. Additionally, the course includes basic components of exercise program design, training and assessment. The completeness of the course provides essential foundational and practical knowledge should a student choose to pursue and qualify for external certification through organizations including, but not limited to, the National Academy of Sports Medicine and/or the National Strength and Conditioning Association.
PSYC 31325 Attitudes towards Death & Dying  
M 3:45 – 6:15 pm  P201  3.0 credits  
Megan Parketon, MA  
Prerequisite: General Psychology  
This course will examine the many different aspects, attitudes, and experiences associated with the process of death and dying. Students will study what is death, what are the current attitudes concerning death in different cultures, and the practices surrounding death and mourning. They will identify personal and professional resources necessary for coping with the loss of a significant person. They will also examine the grief process in children, and how age affects grief and the subsequent experiences, suicide and self-destructive behaviors, and the commercial death market. The final goal will be to view death as a part of living and to realize its power as a stimulus for living.

Lower-Level Course Offerings (1-200 level) – NOT needed by most current DC students  
ANAT 22200 Anatomy & Physiology – 8 credits  
Online Learning.  
This course provides an introduction to human anatomy and physiology, focusing on the organization of the body from the level of the cell up to the level of the human organism as an integrated unit. Topics in this lecture and lab course include the structure and function of cells, tissues, and systems of the body as well as fluid, electrolyte and acid-base balance.

ANAT 22201 Introduction to Neurology  
On-line Learning.  
This course provides an overview of the human nervous system, focusing on the structure and function of the central and peripheral nervous systems. This lecture course will also include an introduction to the special senses and the development of the nervous system.

CHEM 22200 Chemistry- Health Sciences  
On-line Asynchronous Learning  
This course through lecture and lab explores fundamental concepts relevant to the study of the health sciences. It includes topics in general, organic, and biological chemistry.

MATH 11110 Introduction to Statistics  
On-line Asynchronous Learning  
The focus of this introductory statistics course is to develop students’ statistical thinking, reasoning, and literacy. Presentation of fundamental statistical concepts and methods emphasize students’ understanding of the fundamental principles of data collection and analysis to draw sound statistical and research conclusions from real world data. Students will learn basic statistical terminology, organization of data, measures of central tendency and dispersion, application of statistical techniques, and the ethics of working with collected data.

4-5-2023