

**Bachelor of Science Degree Schedule – Summer 2022**

<b>Upper-Level BS Course Offerings (300 level)</b>				
Course #	Course Name	Instructor	Day & Time	Room
BUSI 31310	Small Business Management	Tara Schulz, MBA	M & W 2:25 – 3:40 pm	P 201
BUSI 31355	Principles of Marketing	Brett Nielsen, MBA	W 3:45 – 6:15 pm	P 201
KINE 31315	Exercise Science	Stacie Martel, DC, MS	H 3:45 – 6:15 pm	P 201
PSYC 31325	Attitudes towards Death and Dying	Megan Parketon, MA	M 3:45 – 6:15 pm	P 201
SOCI 31316	Health and Diversity	Lisa Killinger, DC	T 3:45 – 6:15 pm	P 201

<b>Lower-Level Course Offerings (1-200 level) – Not for current DC students</b>			
Course #	Course Name	Instructor	Day & Time
ANAT 22200	Anatomy & Physiology (8 credits)	Stacie Martel, DC, MS	Online Course Instruction Monday – Friday 10:15 am – 12:00 pm (Exam fee \$55)
ANAT 22201	Introduction to Neurology (3 credits)	Stacie Martel, DC, MS	Online Course Instruction Tuesday and Thursday 1:00 pm – 2:15 pm (Exam fee \$35)
CHEM 22200	Chemistry-Health Sciences (4 credits)	Lia Nightingale, PhD	Online Course Instruction Asynchronous Learning (Exam fee \$35) (Lab fee \$15)
MATH 11110	Intro to Statistics (3 credits)	Dustin Derby, EdD	Online Course Instruction Asynchronous Learning

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BUSSI 31310 Small Business Management

M & W 2:25 – 3:40 pm          P201          3.0 credits

Tara Schulz, MBA

*Prerequisite: College-level communications course recommended*

This course will cover every aspect of starting, marketing, and managing a small business, with emphasis on the professional office. The primary focus will be on creating a business plan and using it as a guideline to run an office, including strategic and operational planning concepts as a basis for organizational success.

BUUSI 31355 Principles of Marketing

W 3:45 – 6:15 pm          P201          3.0 credits

Brett Nielsen, MBA

*Prerequisite: Junior Status*

This course focuses on customer behavior, product, channels of distribution, promotion, and pricing with emphasis on a culturally diverse environment. The objective of this course is to take a practical, managerial approach to marketing. It gives the student a comprehensive and innovative, managerial and practical introduction to marketing. The Principles of Marketing provides in-depth exposure to practical examples and applications about managerial decisions. These include the trade-off between the organization's objectives and resources against needs and opportunities in the marketplace

KINE 31315 Exercise Science

H 3:45 – 6:15 pm          P201          3.0 credits

Stacie Martel, DC, MS

*Prerequisite: Anatomy and Physiology I*

This course introduces the student to the field of exercise science and covers aspects of human anatomy and physiology, nutrition, human performance and strength training and conditioning. Additionally, the course includes basic components of exercise program design, training and assessment. The completeness of the course provides essential foundational and practical knowledge should a student choose to pursue and qualify for external certification through organizations including, but not limited to, the National Academy of Sports Medicine and/or the National Strength and Conditioning Association.

PSYC 31325 Attitudes towards Death & Dying

H 3:45 – 6:15 pm          P201          3.0 credits

Megan Parketon, MA

*Prerequisite: General Psychology*

This course will examine the many different aspects, attitudes, and experiences associated with the process of death and dying. Students will study what is death, what are the current attitudes concerning death in different cultures, and the practices surrounding death and mourning. They will identify personal and professional resources necessary for coping with the loss of a significant person. They will also examine the grief process in children, and how age affects grief and the subsequent experiences, suicide and self-destructive behaviors, and the commercial death market. The final goal will be to view death as a part of living and to realize its power as a stimulus for living.

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SOCI 31316 Health and Diversity

T 3:45 – 6:15 pm                      P201                      3.0 credits

Lisa Killinger, DC

*Prerequisite: College-level communications course recommended*

This course will explore the differences between diverse populations and how those differences impact health and health care. It examines common health conditions prevalent in various populations and explores contributing factors of these health disparities and inequalities. The student will develop culturally-sensitive health materials.

**Lower-Level Course Offerings (1-200 level) – NOT needed by most current DC students**

ANAT 22200 Anatomy & Physiology – 8 credits

Online Learning. Monday – Friday 10:15 am – 12:00 pm

This course provides an introduction to human anatomy and physiology, focusing on the organization of the body from the level of the cell up to the level of the human organism as an integrated unit. Topics in this lecture and lab course include the structure and function of cells, tissues, and systems of the body as well as fluid, electrolyte and acid-base balance.

ANAT 22201 Introduction to Neurology

On-line Learning. Tuesday and Thursday 1:00 pm – 2:15 pm

This course provides an overview of the human nervous system, focusing on the structure and function of the central and peripheral nervous systems. This lecture course will also include an introduction to the special senses and the development of the nervous system.

CHEM 22200 Chemistry- Health Sciences

On-line Asynchronous Learning

This course through lecture and lab explores fundamental concepts relevant to the study of the health sciences. It includes topics in general, organic, and biological chemistry.

MATH 11110 Introduction to Statistics

On-line Asynchronous Learning

The focus of this introductory statistics course is to develop students' statistical thinking, reasoning, and literacy. Presentation of fundamental statistical concepts and methods emphasize students' understanding of the fundamental principles of data collection and analysis to draw sound statistical and research conclusions from real world data. Students will learn basic statistical terminology, organization of data, measures of central tendency and dispersion, application of statistical techniques, and the ethics of working with collected data.